Everyone learns in different ways. Choose a learning style and an activity to complete. You can choose one of the books or a general theme activity.

**Theme based activities**

- **Verbal**
  - You prefer using words, both in speech and writing.
- **Visual**
  - You prefer using pictures, images.
- **Physical/kinesthetic**
  - You prefer using your body, hands and sense of touch.
- **Musical/auditory**
  - You prefer using sound and music.

**Remembering**
- List 3 facts about each of the characters in the story.
- Retell the story from a different character's point of view.
- Write 10 interview questions that you could ask the author or illustrator of the book.
- Writing a biography of either the author or the illustrator of the book.
- Create a new story that would follow on from the end of this one.

**Understanding**
- Write a book review for the story. Make sure that you make your opinion clear.
- Design an alternative illustration for the story.
- Draw a cartoon or comic strip of the story.
- Create a short video of the story.

**Applying**
- Write an essay about the book.
- Write a letter to the author.
- Create a new story based on the book.
- Create a new ending for the story.

**Evaluating**
- Write a review of the book.
- Compare the illustrations with the text.
- Discuss the story with others.
- Discuss the book with others.

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**Book Week 2015**

- **Social**
  - You prefer to work alone and use self-study.
  - You prefer to learn in groups or with other people.
  - You prefer using logic, reasoning and systems.

**Remembering**
- Make a story map that shows the main events of the story.
- Create a title that lists the events of the story.
- Write a diary entry to explain what happened in your day.
- Write a story about the characters in the story.

**Understanding**
- Play a game of charades with a group of friends, trying to guess an event from the story.
- Write a short story about the story.
- Write a poem about the story.
- Write a letter to the author.

**Applying**
- Create a new story based on the book.
- Write a letter to the author.
- Create a comic strip about the story.
- Write a story about the story.

**Evaluating**
- Write a review of the book.
- Discuss the story with others.
- Discuss the book with others.
- Discuss the story with others.

Design a marking rubric that you would use to judge the Book Week titles. List the criteria and how many points you will award for each item.

Then, using the rubric, rate this year's shortlisted titles. Discuss: Has your opinion changed? If so, why?