FAIR DISCIPLINE CODE

1. School Rules
   • Be respectful
   • Be truthful
   • Be safe and responsible

2. Strategies and Practices to Promote Positive Student Behaviour and Learning
   The programs we offer are implemented within a school culture of caring, happiness and mutual respect, in which positive behaviours and attitudes are consistently modelled, reinforced and expected. Rules are explicitly taught and referred to regularly.

3. Strategies and Practices to Recognise and Reinforce Student Achievement
   Students are consistently recognised for appropriate behaviour and effort in classrooms and the playground using a variety of intrinsic and extrinsic reinforcements. Mount Ousley has a structured merit system (refer to appendix A).

4. Strategies and Practices to Manage Inappropriate Student Behaviour
   The approach used by Mount Ousley staff is one of high visibility, consistency and flexibility. While acknowledging the need for consistency in the way staff deal with inappropriate behaviour, we also recognise the need to maintain flexibility so that all students may be treated as individuals. The whole staff share responsibility for managing inappropriate student behaviour. Staff always remain respectful and calm, and take the time to listen. Our disciplinary ethos is largely based on mediation, where children learn from what they have done by talking about it.

   If a child:
   • displays aggressive physical and/or verbal behaviour;
   • displays abusive or discriminatory language and/or behaviour;
   • shows consistent disregard for school rules; or
   • engages in bullying, harassing and/or provocative behaviour;

   Consequences may include:
   • withdrawal from the playground or from peers in the classroom;
   • parents being formally notified;
   • a behaviour management plan being implemented; and
   • a short suspension.

   If a child:
   • displays severe behavioural concerns;
   • displays deliberately serious, provocative or violent behaviour; or
   • brings weapons or drugs to school;

   Consequences will include:
   • suspension from school; and
   • a behaviour risk management plan being implemented.

All members of our school community are governed by the school’s Dignity and Respect Charter. Everyone has a shared responsibility to adopt the values inherent in the charter.

Fair Discipline Code: Reviewed May 2012