Homework Grid Term 3  

**Weeks 1-10**

Choose 1 activity each week to complete and hand in. You can tick the box when you have completed an activity. You must read for 20 minutes each night (or equivalent) and have your card signed by a parent or guardian.

Also, practice your tables by saying and writing or recording them each week. The tables for the next 5 weeks are:

- **Week 1:** 3x
- **Week 2:** 4x
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- **Week 4:** 7x
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<td>Make a work search or crossword from the vocabulary (words) we are learning in Our Fleeting past.</td>
<td>Teach your family one of the maths games you’ve learned this year.</td>
<td>Stay ahead with current affairs. Read the newspaper, watch the news. Find out what is happening in the world around you. Be prepared to talk about this in class.</td>
<td>Write a diary entry of a convict who was transported from England to Australia.</td>
<td>We have witnessed some unsafe motoring around the school. Make a poster aimed at improving these activities. 2 of the best posters will be laminate and displayed in our classroom.</td>
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<td>Name some people who help protect our health and safety.</td>
<td>Write questions for an interview with an officer of the First Fleet.</td>
<td>Teach your parents about something you have learnt last week.</td>
<td>Make a table showing how much time you spent watching television this week. Calculate how many minutes and hours you have watched television for.</td>
<td>Research and play a game that children of officers on the First Fleet played. Write or film a review of how it went.</td>
<td>Use Animate it! to create Captain Cook’s landing into Botany Bay.</td>
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<td>Draw a picture of an unsafe situation or a potential hazard in your home. Make recommendations about how this hazard could be corrected.</td>
<td>Make a map of your house with instructions of ow to find treasure that is buried somewhere under your house. Don’t forget to identify where North is.</td>
<td>Play a word game, board or card game with someone in your family.</td>
<td>Find out about a film involving the First Fleet and make a poster that could go up at the cinema to advertise it.</td>
<td>Research a feral animal and describe its impacts on the environment. Present to the class.</td>
<td>Design and make your own 3D First Fleet ship. Write or film the procedure of how you made it, with each step clear.</td>
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<td>Do some exercise and write a list of the activity/exercises you did. Include the repetitions (how many) or time spent on each exercise.</td>
<td>Make a cartoon strip showing the sequence of events involved in Captain Cook’s landing.</td>
<td>Help cook dinner and write out the recipe you used. Don’t forget to add the quantities of each ingredient.</td>
<td>Why are there ‘no stopping’ and ‘no parking’ zones around schools? Be prepared to present to the class.</td>
<td>Do you think changing the Australian flag is a good or bad idea? Prepare a speech to support your opinion with good reasons.</td>
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