**Homework Grid Term 3 2013**

Choose one activity each week to complete and hand in. Your activities should be taken from each of the columns by the end of the term. Please tick off/highlight each task as you complete it. Have your parents sign the homework sheet. In addition to this, please remember to read for 20 minutes each night and have your **reading record signed by an adult**.

Practice your tables by saying and writing or recording them each week:

- **Week 1**: 3x
- **Week 2**: 4x
- **Week 3**: 6x
- **Week 4**: 7x
- **Week 5**: 8x
- **Week 6**: 9x
- **Week 7**: 11x
- **Week 8**: 12x
- **Week 9**: 10x
- **Week 10**: 2x & 5x

<table>
<thead>
<tr>
<th>Remembering</th>
<th>Understanding</th>
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<td>In a foreign language find out how to say the following: Good morning. My name is______ How are you? I like to eat______ The time is________. Be ready to share this with the class on Friday.</td>
<td>Make a word search or crossword from the vocabulary (words) we are learning in ‘Our Fleeting Past.’</td>
<td>Teach your family one of the maths games you’ve learnt this year.</td>
<td>Stay ahead with current affairs. Read the newspaper, watch the news, listen to the radio or go online. Find out what is happening in the world around you. Be prepared to talk about a current issue in class.</td>
<td>Is the soil in your backyard or unit/townhouse the same as the soil in the playground at school? Explain why it is the same or why you think it is different.</td>
<td>We have witnessed some unsafe motoring around the school. Make a poster aimed at improving these activities. 2 of the best posters will be laminated and displayed in our classroom.</td>
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<td>Name some people who help protect our health and safety.</td>
<td>Write at least 8 questions for an interview with an officer of the First Fleet.</td>
<td>Teach your parents’ about something you have learnt last week.</td>
<td>Make a table showing how much time you spent watching television this week. Calculate how many minutes and hours you have watched television for. Do you think watching television is a beneficial or non-beneficial learning tool? Write your reasons supporting your argument.</td>
<td>Research and play a game that children of officers on the First Fleet played. Write or film a review of how it is played and describe whether you think we should play it at our school.</td>
<td>Use Animateit! to create Captain Cook’s landing into Botany Bay.</td>
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<td>Draw a picture of an unsafe situation or a potential hazard in your home. Make recommendations about how this hazard could be corrected.</td>
<td>Make a map of your house with instructions of how to find treasure that is buried somewhere under your house. Don't forget to identify where North is.</td>
<td>Play a word game, board or card game with someone in your family. Please record which game you played, the rules of the game and who you played it with.</td>
<td>Find out about a film involving the First Fleet and make a different poster that could go up at the cinema to advertise it.</td>
<td>Research a feral animal and describe its impacts on the environment. Present your information to the class in a format of your choice.</td>
<td>Design and make your own 3D First Fleet ship. Write or film the procedure of how you made it. Make sure each step clear.</td>
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<td>Create a Maths game for children in Kinder and year 1 to help them to remember the ‘Friends of 10.’</td>
<td>Make a cartoon strip showing the sequence of events involved in Captain Cook's landing.</td>
<td>Help cook dinner and write out the recipe you used. Don't forget to add the quantities of each ingredient.</td>
<td>Why are there ‘no stopping’ and ‘no parking’ zones around schools? Be prepared to present your findings to the class. Be creative in your presentation.</td>
<td>Do you think climate change is effecting our local environment? Should Wollongong City Council be more or less proactive in relation to this topic? What are some of the things they are doing now?</td>
<td>Create a homework task that you think would be useful to your learning about ‘The World Beneath Our Feet.’ You could make a model, create an interactive presentation. It’s up to you!</td>
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